

A Key Stage 1 Scheme of Work for RE

Who is this scheme for?

- This scheme of work for KS1 meets requirements for the Suffolk RE Agreed Syllabus 2012.
- It is suitable for Community and Voluntary Controlled C of E primaries. It may be adopted in academies and free schools.
- Voluntary Aided C of E schools and C of E academies must teach at least 2/3 Christianity so this programme of study is ideal for them too. These schools have their Religious Education inspected directly in a SIAMS inspection (church school inspection).
- Other authorities and dioceses are welcome to use the materials on payment but should adjust them to their local RE requirements.

How does the scheme connect to the syllabus? (Suffolk Agreed Syllabus p. 26-27)

The programme of study meets the exact requirements of the syllabus i.e.

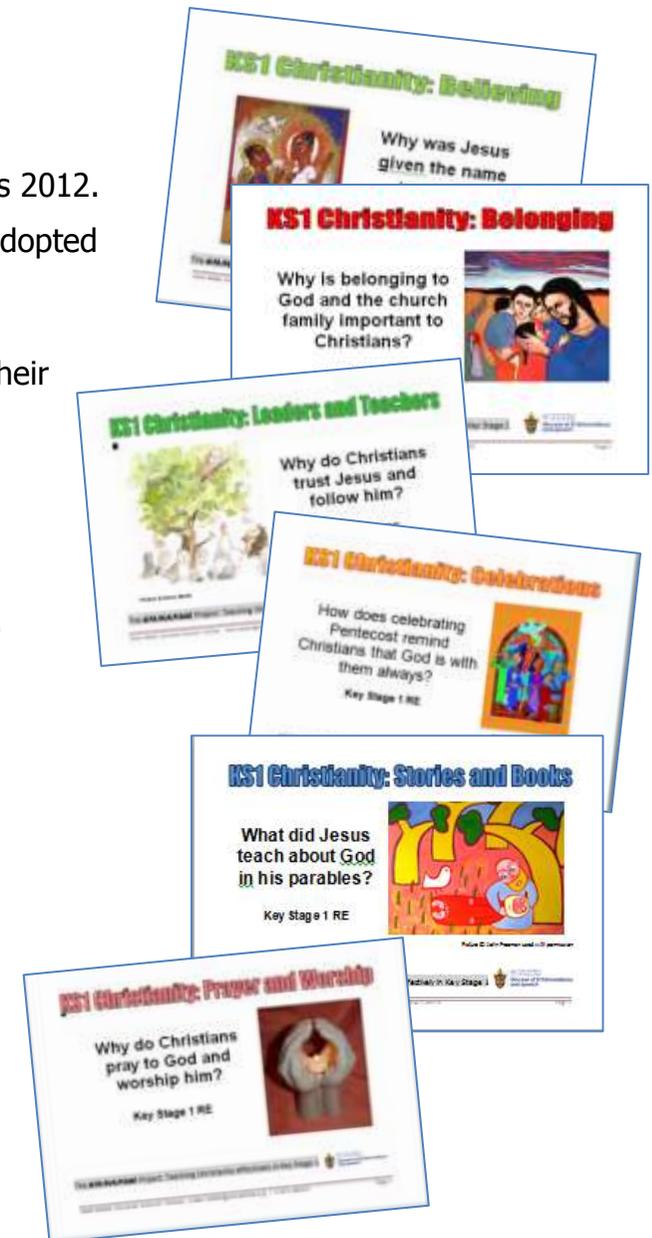
- 7 learning themes for Christianity (approx. 6-8 hours / half-term) e.g. *Believing*
- 4 specified learning themes for Judaism
- an encounter with examples from other religions as appropriate e.g. Islam

The learning themes can be seen across the mid-section of each grid below.

Is the scheme flexible?

This is an example of how the learning themes/ units can be arranged. It is not statutory. The order allows religions to be compared more easily. You could:

- a) re-arrange units within a year
- b) use a 2 year rolling programme
- c) teach units weekly or over 1.5 to 2 days as theme days



Which units are available?

Ofsted (2013) criticized poor teaching of Christianity so this was tackled first and 7 units for KS1 Christianity were written. Each unit unpacks key Christian concepts to build up understanding of the heart of the faith.

Underpinning all the Christianity units is the bigger concept of Emmanuel (God with us) or Incarnation (God in human form) which is a belief at the heart of the Christian faith. Development of this concept is supported in the key question / title of each unit.

All units follow an enquiry-type model and offer a breadth of options to make them more flexible within the age-range.

What happens about teaching other faiths?

To the Christianity units were added four units on Judaism which develop key concepts / beliefs within the Jewish faith.

The Emmanuel Project also contains a unit on Islam which schools can use to fulfil the brief for an encounter with a further religion as appropriate. Teachers may use this unit or add one on Hinduism, Buddhism or Sikhism as they wish, even varying their choice from year to year. Some schools have linked up with a visitor coming in to speak to KS2 pupils about their faith and devised a unit or theme day around their visit.

What approach has been taken to assessment?

Nationally we are at a major crossroads in relation to assessment of all kinds and it is an acknowledged weakness in RE so it is important to do something.

Assessment levels are still required in the Suffolk syllabus so we have given examples for a wide range of levels.

You could follow one strand of Learning about Religion and Belief / Learning from Religion and Belief in each unit. Adapt the examples to match children's work more closely.

Do not assess everything. Use the levels to make RE more challenging and support progression in RE. The 'Evaluate' section should allow children to show they have 'mastered' the concept.



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	YEAR
Belonging		Stories and Books	Prayer and Worship	Celebrations (Pentecost)	Prayer and Worship	
Christianity Baptism / church <i>Why is belonging to God and the church family important to Christians?</i>	Judaism Mitzvot / tzedakah <i>Why is learning to do good deeds so important to Jewish people?</i>	Christianity Parables / gospel <i>What did Jesus teach about God in his parables?</i>	Christianity Prayer / worship <i>Why do Christians pray to God and worship him?</i>	Christianity Emmanuel / Holy Spirit <i>How does celebrating Pentecost remind Christians that God is with them always?</i>	Judaism Creation / blessings <i>Why do Jewish families say so many prayers and blessings?</i>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	YEAR
Believing		Unit of own choice	Symbols and Artefacts	Leaders & Teachers		
Judaism Teshuvah / G-D <i>Why do Jewish families talk about repentance at New Year?</i>	Christianity Saviour / Jesus <i>Why was Jesus given the name 'saviour'?</i>	Islam Mercy / compassion <i>How do some Muslims show Allah is compassionate and merciful?</i>	Christianity Resurrection / joy <i>What are the best symbols of Jesus' death & resurrection at Easter?</i>	Christianity Disciple / faith <i>Why do Christians trust Jesus and follow him?</i>	Judaism Torah / rabbi <i>Why is the Torah such a joy for the Jewish community?</i>	