

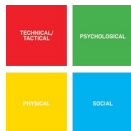


POT KILN PRIMARY

PE Spending and Impact

Spending aims:

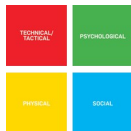
- Build competence in physical activities
- Improve quality of teaching
- Encourage personal development
- Engage with the wider community
- Create a culture of healthy, active lives.





Year 6 Swimming Capability

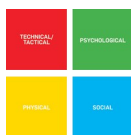
Assessment	2020/2021
Competently, confidently and proficiently swim a distance of over 25 metres.	15 (47%)
Perform safe self-rescue in different water-based solutions	15 (47%)
Use a range of strokes effectively	18 (56%)
Impact: The results show that our current swimming provision is not supporting pupils to meet the required level in Year 6. Sports Premium will be used to address this situation by providing top-up swimming sessions throughout the year for all KS2 classes.	





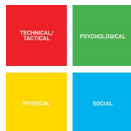
Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £18,600 anticipated income £11,000 Carried forward £29,600 balance	Date Updated: 18.2.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Target active break and lunchtimes.	MUGA – Multi Use Games Area	£5000	MUGA investment prioritised – wider school and community appeal.	MUGGA – School legacy and sustainable resource for school and community.
Pupils more active throughout day	Playground Recognition boards.	£100	Used during P.E lessons. Recognition. Impact: pupil feedback shows pupils like seeing their names on the board during break times. It can be used to add active challenges.	Young Leaders running events and using recognition boards to encourage positive participation.



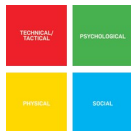


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Schools membership.	Links to events and organisations to promote P.E	£250	School Health check. CPD sessions. Local links and active incentives.	Continue to build links across community with local clubs. SA to share training. More community/parent engagement prioritised.
Swimming	Kingfisher swimming sessions	£6000	Booster swimming sessions for Years 3, 4 and 5. To increase percentage of Year 6 pupils achieving expected standard in swimming.	Improve Year 6 swimming results. Target KS2 swimming.



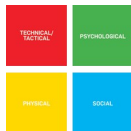


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality Teaching	Maxim Sports to provide expert modelling of P.E to staff	£8500	Quality PE lessons observed during leadership time.	Staff become upskilled to deliver quality P.E lessons.
Leadership Cover	Leadership time to observe/ model good practice. Strategic development of P.E	£750	Subject monitoring showing Whole school scheme delivery.	Monitor P.E across whole school.





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bike-ability	Bike and road safety.	£360	Year 6 - Road Safety and Active Lifestyles.	Promote healthy lifestyles
Equipment purchases	Provide pupils with opportunity to experience a range of sports.	£1000	Netball post to purchase for KS2 playground to support active breaks and Young Leaders running games. OAA equipment.	Continue to provide a range of experiences. Increase range of equipment/participation





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Virtual/Class/House competitions	Competition cups/medals	£200	Walk to school/Big Pedal/Daily Mile.	Organise calendar events
Gymnastic provider	Club and competition focus	£250	PP children access to clubs	

Total spending = £22,410 (77%)

Contingency/Covid catch up budget = £7190 (23%)

