

Year Group: Early Years (Nursery)

Term: Spring 2022

Teacher: Miss Wood (Mrs Barber, Mrs Eves)

Topic: If you go down to the woods...

Visits and Visitors:

Suffolk wildlife group – Talk about caring for local wildlife (pond visit)

Woodland visit

Library visit

Philosophy:

How would you feel if you lost your favourite toy? (linked to Alone in the Woods)
What is your most precious thing? Why is it so special to you?

Spiritual, Moral, Social and Cultural:

Learning about different cultures and festivals (Chinese New Year, Easter)
Moral issues explored through stories
Learning about other countries and traditions through the story

Hook / starting point:

Bear Hunt – Bring in their own bears for bear hunt games

Business Initiative:

Making and selling bird feeders/ bird cakes

Community link:

Sudbuy Wildlife Watch Group. Local wildlife rescue centre

Role play opportunities:

Going on a bear hunt
Cardboard boxes – using their imagination
Pretend wildlife rescue centre

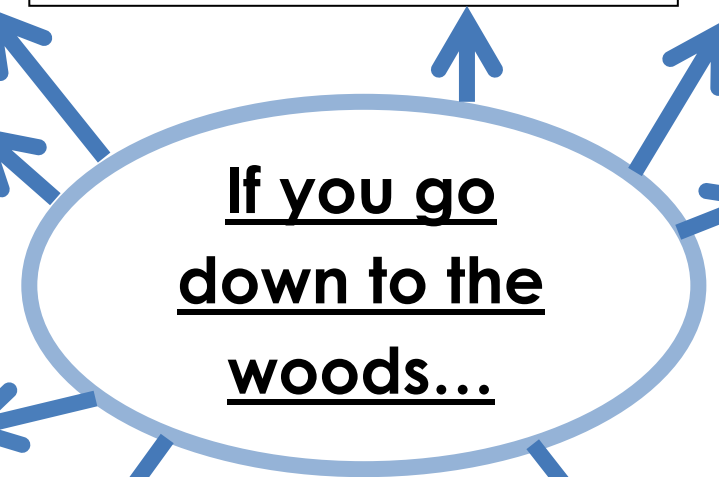
Outdoor learning:

*In the Early Years we play and learn outside everyday! (In every area of the Curriculum)
Some examples.....
Bird watching
Making bird nests/homes for wildlife
Making dark dens*

Learning Together:

Parents:

Local library visit – use it as an opportunity to share ideas for reading with their child
Making their own hedgehog home / bird home / bat box?



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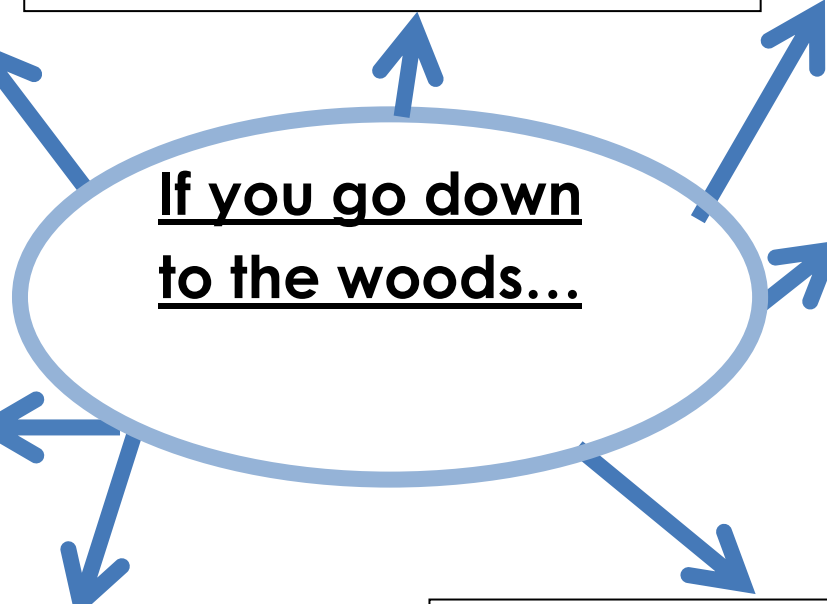


Personal, Social, Emotional and Development
Exploring characters feelings in stories such as Alone in the Woods
Co-operation and negotiation in play through activities such as group role play, large construction

Physical Development
Dance linked to stories - moving like different animals, acting out the Bear Hunt
Gymnastics – Explore different ways of jumping, climbing up
Developing fine motor skills through activities such as using chop sticks at Chinese New Year or hammering pegs.

Communication Language and Literacy
Listening and following simple instructions, including giving instructions to others.
Describing and talking about... feelings, textures, sensory experiences
Learning and using new vocabulary linked to our topic
Learning and using story language as in the story Alone in the Woods, Bear Hunt

Literacy
Using story language to retell stories. Sequence and learn stories such as The Bear Hunt by heart.
Creating imaginative stories about adventures in a wood
Reading and writing instructions for making sandwiches for a teddy bears picnic
Writing in role play – teddy bear / build a bear shop!
Writing cards for Chinese New Year and Easter
Reading and learning information about woodland animals from non-fiction



Mathematics
Comparing and measuring the size of different bears
Simple addition games –finding the total number of spikes on two Gruffalo's backs
Subtraction games- 5 little monkey's juming on the bed
Comparing the number of animals in different homes
Shapes – making shapes with sticks
Comparing length of different animal tails

Understanding of the World
Making dark caves. What is the best material to use to make a very dark den?
Using our senses to explore different textures.
Comparing different animals – how are they the same or different? Local wildlife and their habitats.
Observations in cooking Gruffalo Crumble!
Learning about features of our local environment – explore and describe when we go on a Bear Hunt.
History – looking at old teddies and new teddies – comparing.

Expressive Arts and Design
Role play – Wildlife rescue centre, teddy bear shop
Painting pictures of bears
Using boxes to create different imaginative items
Collage and paintings of wildlife and woodland scenes
Making animal masks – rainforest animals
Designing and making homes for animals
Forest school / woodland craft / art using natural materials found.
Music – Learn songs about bears, Chinese New Year songs, hedgehogs, Easter and Animal Boogie! Move to music in different ways. Use instruments to create sounds for different animals.