

Year Groups: 2

Term: Spring

Teacher: Mrs Mitchell

Topic: Turrets and Talons

Thrive

The Thrive approach prepares children and young people for life's emotional ups and downs. As a result, children become more self-assured and ready to engage with life and learning. We enjoy a whole class weekly Thrive session.

Art and Design

We will be responding to the work of Wassily Kandinsky and developing ideas from the work of Anthony Frost. We will investigate and use the visual elements of line, colour and space in our painting.

Personal, Social, Health and Emotional:

We will be exploring 'Connect', focussing on belonging. Our British Value Focus is Collective Tolerance and our PSHE focus is Living in the Wider World

Philosophy:

We will use a range of philosophical questions to discuss the actions of characters in the books that we share during story time.

Spiritual, Moral, Social and Cultural:

We will encourage the children to think happy and feel happy. This links with PSHE curriculum, house groups and virtual whole school assemblies.

Computing:

We will be exploring computational thinking. (Thinking like a computer). The children will be learning about algorithms, coding and programming.

Design Technology

We will be designing, making and evaluating a dragon with moving parts using a slide mechanism. We will be exploring how to make part of the Great Wall of China and evaluating the strength of our structure.

Learning Together:

Learning together will hopefully commence as soon as possible. This will be within the Covid-19 risk assessments and government guidelines.



Pot Kiln Primary School



Maths:

This term we will be learning about money, multiplication and division, statistics, geometry and the properties of shape and fractions.

P.E:

In PE this term we will be practicing our daily 'Wake and Shake' and participating in hit, catch and run team games.

Learning Outside the Classroom:

Learning will take place outside the classroom across the curriculum wherever possible.

English:

We will be exploring a range of genres. First we will be writing instructions of how to make a bird feeder. The poetry unit is based around the poem, 'If I were to change the World.' Our fiction unit is George and the Dragon. The texts that the children read are based around these books.

R.E:

We will be learning about Islam and the Muslim religion. We will be celebrating Easter and the resurrection. We will explore the different beliefs through stories. This will enable the children to have a mutual respect and tolerance of other people's beliefs.

MFL:

In French we will continue to practice learning our numbers, colours, days of the week and simple greetings. This will be completed through songs and games.

History:

We will be learning about historical places in our own locality. The Bures Dragon and the history behind the carving. We will be looking at the similarities and differences in this story and George and the Dragon.

Music:

In music we will be exploring classic rock and reggae. We will be learning about pulse, rhythm and pitch. We will be singing, playing instruments and composing our own music.

Science:

In science, will be exploring materials and comparing the suitability of a variety of everyday materials for different jobs. We will also be exploring how some materials can change shape by squashing, bending, twisting and stretching.

Geography:

We will be looking at 2 contrasting locations, England and China; and learning about weather and climate in the UK and across the world.

