

**Year Group: Year 5**

**Term: Spring 2022**

**Teacher: Mr Quigley, Miss Wallace & Mr Pemberton**

**Topic: Our Place.**

### **Visits and Visitors:**

We will be attempting to organise two trips this term: A local one to the Sudbury Heritage Museum and one slightly further afield to the Anglian Water Education Centre in Chelmsford.

### **Art, Design and D.T.:**

Our artwork will be inspired by our topic of Sudbury: famous for weaving wool then silk! Using textiles to create an emotional response.

In DT, we will be constructing our own 3D model version of the stage of a river and/or the water cycle.

### **Personal, Social, Health and Emotional:**

**Theme: Connect**

We will be following the school wide topic of 'Connect'. We will spend time thinking about how we belong in a wider context: outside school and in a community. We will also be exploring how we are all experts in something - but perhaps don't realise yet!

### **Philosophy:**

Philosophy for Children Stories: we will discuss a different story each week, encouraging us to voice, consider and evaluate our view of the world and our relationships with other people around us. The children will have the opportunity debate their views.

### **Spiritual, Moral, Social and Cultural:**

During Black History Month we will be exploring attitudes to race and how it has progressed and changed from the times of slavery to today. We will also look at the role of black scientists and mathematicians in the lunar landings.

### **Computing:**

We will be looking in depth at Coding and programming. Coding is a universal language and knowing how to do it can lead to incredible opportunities!

### **Peer and Collaborative Learning (Children):**

Throughout the term we will be working closely with the other Y5 Class as well as sharing our work outcomes with KS1 children. This may be done remotely/online.

### **Learning Together (Parents):**

Parents will be invited in later on in the term for a classroom session. More details will follow nearer the time and depending upon Covid-19 restrictions!



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## Maths:

In numeracy we will following the White Rose scheme to further explore multiplication and division. We will then use this to develop a firmer understanding of area before moving on to the dreaded fractions! In addition to maths lessons we have a fluency challenges and targeted interventions each morning to refine and pre-teach the operations.

## English:

**Reading** will continue to be based upon the epic poem the Highwayman by Alfred Noyes as a Whole Class Read. These will be studied collectively to improve our understanding of: vocabulary, comprehension (both retrieval and inference), layout and summarising.

**Writing** will continue to be based upon the Jane Considine approach where the children are encouraged to explore and build knowledge of a subject and write fiction narrative and non-fiction letters.

## MFL:

We will re-commence our use of the Rigolo scheme: developing our conversational and written French.

## Music:

The children will continue with their guitar lessons with Mr Quigley to play, compose and perform! When this is not possible, the children will be responding to music.

## P.E.:

In PE we will be playing football in the first half term and exploring dance in the second. Focussing on team work, tactics and working to our strengths to achieve together. Within dance we will use balance and movement to create individual and collaborative pieces.

## Learning Outside the Classroom

Learning outside the classroom will take place across the curriculum wherever possible. Biological science will be supplemented by the use of the **Grow** areas around school despite it not being our classes' turn to have Forest School.

## R.E:

We will be learning about how the Quran was revealed to Muhammad and how this shapes Islam. We will also look at the 5 Pillars of the faith.

## History:

It's right on our doorstep – literally!

We will be looking at the history of Sudbury: from the use of the river Stour to the arrival of the railway. Just how did this weaving town grow so prosperous?

## Geography:

Linking with our Sudbury History topic, we will be using maps and atlases to investigate the changes that have occurred on our local area. In addition to this we will be studying the 3 main stages of a river as it journeys from mountain to sea and back again (the water cycle).

## Science:

This first half term we will finish off our look at **Forces** (friction) before exploring properties of materials and how to separate them from each other (This is where the Anglian Water trip comes in - sewage!). Then before Easter we will look at reversible and irreversible reactions.



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