

Year Groups: 3

Term: Summer

Teacher: Mrs Castano and Miss Amankwa-Gyamfi

Topic: Local History – Thomas Gainsborough

Thrive

The Thrive approach prepares children and young people for life's emotional ups and downs. As a result, children become more self-assured and ready to engage with life and learning. We enjoy a whole class weekly Thrive session.

Philosophy:

In philosophy, we will be reading and watching a range of stories. We will be exploring and discussing some of the issues and questions that the text raises.

Spiritual, Moral, Social and Cultural:

Spiritual, moral, social and cultural education (SMSC) is not taught as a discreet subject in itself but rather it pervades all aspects of learning and aims to ensure our children learn to develop attitudes and beliefs that will make them well-rounded, tolerant, respectful, open-minded and informed future citizens.

Art and design: Drawing

We will be exploring ideas, collecting examples and understanding the mark making techniques used by Vincent Van Gogh. They will be able to discuss different forms of patterning and record, enlarge and extend them with regard for line, shape and colour.

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Computing:

We will be looking at animations. We will be learning how to program an animation using the software Scratch. We will work systematically to build up to using our animations to create a story.

Personal, Social, Health and Emotional:

We will be exploring 'CAPABLE', through learning how to keep healthy physically as well as our mental well-being. We will be learning that all people need 'COURAGE' to set responsible and achievable goals.

Design Technology

We will be learning how to make a healthy lunch - soup. We will explore and taste different types that are on the market as well as exploring local produce. We will design, make and evaluate our own soup.



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Maths:

During this term we will be concentrating on fractions, time, shape, measure – mass and capacity.

P.E:

In PE we will be learning how to play netball and basketball. We will then be practising athletic skills in preparation for sports day.

Learning Outside the Classroom:

Learning will take place outside the classroom across the curriculum wherever possible alongside regular local walks to explore our Science topic of animals.

English:

We will be writing stories, instruction texts and a non-chronological report. We will be developing the structure of our sentences and our knowledge of grammatical features.

R.E:

We will be exploring the concept of the Kingdom of God in our study of Christianity. In our study of Judaism, we will be learning about the Covenant.

MFL:

In French we will be learning to talk about our families and to learn simple vocabulary related to celebrations. We will practise this through lots of role play.

Local History- Thomas Gainsborough

History:

We are learning about Thomas Gainsborough as part of our local history unit. We will be studying Gainsborough's life as well as his famous artworks, making links to the Town of Sudbury as his influences in the area.

Music:

In music we will be exploring the techniques used for singing. We will recognise and learn key vocabulary and make responses to music.

Science:

In science, we will be looking at plants and investigating how to successfully grow them. We will also be looking at animals including humans. We will be investigating different ways to keep our bodies healthy and understanding how our bodies work.

Geography:

We will be learning about rivers, looking at the key features and vocabulary as well as local rivers. We will then make links to Sudbury and use maps, atlases and compass points to study our local area.