

**Year Group: Year 4**

**Term: Summer**

**Teacher: Mr Gilbert**

**Topic: The Mayans**

### **Visits and Visitors:**

Parents who wish to read with children and help with times table practise are very welcome to do so. Please speak to me if you are interested in this and we can arrange a regular day for you to come in and help us.

### **Philosophy:**

Philosophy for Children Stories: we will discuss a different story each week, encouraging us to voice, consider and evaluate our view of the world and our relationships with other people around us. Each week will also have a different question focus for the children to consider during their learning.

### **Computing:**

This term we will be learning about coding. Children will have the opportunity to create their own code and then share this with others. They will also begin to delve into the world of debugging while they act as saboteurs for each other's coding before trying to debug the changes their friends have made.

### **Art, Design and D.T:**

Our art work will be linked closely to our Mayan topic. We will study some Mayan art forms before creating our own Mayan inspired masterpiece. During this term we will also be evaluating our own progress and deciding on areas of our creations which we would like to improve or adapt.

### **Peer and Collaborative**

### **Learning (Children):**

Throughout the term, we will have lots of opportunities to share our learning with our peers. This will be through assemblies, displays and visits to other classes to talk about our learning and showcase our work.

### **Personal, Social, Health and Emotional:**

**Theme: Liberty and Health**

Here we will be learning about our physical and mental well being and how to keep ourselves as healthy as possible. We will then be looking at physical and emotional changes during puberty as well as personal hygiene and its importance.

# **The Victorians**



**Pot Kiln Primary School**



### **Music:**

Our music lessons will be aimed at learning to play the cornet. During this term, children will be attending a music concert where they will perform several pieces of music on their cornets. We will be focusing on the rehearsals this term so that we are all ready for the performance. A link to buy tickets is available via Seesaw.

## **Maths:**

In maths we will following the White Rose scheme to explore Fractions decimals and percentages. Children will begin by looking at the relationship between decimals and their fraction equivalents before then showing these fractions on place value grids as well as number line. Children will also have a big focus on problem solving as this is an area which has stood out in our class so far this year.

## **P.E:**

In PE we will begin with a Netball and basketball focus. Children will be taught about team communication, ball control skills and marking. We will use both sports to introduce the similarities and transferable skills. Children will also be given the opportunity to take part in team competitions within the class to put their skills to the test.

## **Learning Outside the Classroom**

Learning outside the classroom will take place across the curriculum wherever possible. We will be taking full advantage of our beautiful grounds and spend time each week (where possible) learning outside of the classroom. This has proven to be amazing so far this year!

## **English:**

Our first unit of learning will be based on a short film 'Feast' which is an animated tale created by Walt Disney Productions. This is an inspiration clip and will engage the children in their story writing. Children will split the film up into significant 'plot points' before developing their sentence structure. We will be focusing on the use of prepositional phrases, fronted adverbials and different sentence types (simple, complex and compound).

# The Victorians

## **History:**

This term we will be journeying back in time to the Mayans. We will be investigating how other cultures differ from our own and how the invasion of different cultures impacted the historical and geographical area of Middle America. During these lesson children will also be able to investigate the gruesome rituals of the Mayan civilisations and take part in 'civilised' debates about their laws.

## **MFL:**

We will continue to follow the Rigolo scheme, developing our conversational French. We will practice our speaking and listening skills and then begin to construct simple conversations using phrases we have learnt.

## **Science:**

During the first half term children will be studying states of matter. They will first be introduced to the concept of different states and how they can be changed. Children will then begin to set up their own controlled investigations and experiments to prove and disprove hypothesis of their own learning.

## **Geography:**

Our geography will be closely linked to our Mayan topic. Children will locate countries of the work before looking at how topographical maps are created and human geography can effect a landscape.