

**Year Group: Year 5**

**Term: Summer**

**Teacher: Mr Quigley, Miss Wallace & Mr Pemberton**

**Topic: Tudors & Mayans.**

### Visits and Visitors:

We will be attempting to organise THREE trips this term: A local one to the river (including the Talbot Trail for Sheeran); a musical trip to record a song at the newly refurbished studio at West Suffolk College in Bury St. Edmunds; and of course, both classes will be participating in a production of *Much Ado About Nothing* as part of a Royal Shakespeare Company festival at the New Wolsey Theatre, Ipswich.

### Philosophy:

Philosophy for Children Stories: we will discuss a different story each week, encouraging us to voice, consider and evaluate our view of the world and our relationships with other people around us. The children will have the opportunity debate their views.

### Spiritual, Moral, Social and Cultural:

During music lessons we are learning about the cultural and social impact of a wide range of influential artists. We are also continuing to learn more about our chosen class names across the school.

### Computing:

We will be looking in depth at Coding and programming to produce music rather than animation.

### Art, Design and D.T.:

In Art this term we will focus on collage and sculpture. In DT, we will be constructing our own 3D models showing the stages of a river.



## **Tudors (Crime & Punishment) & Mayans**

**Pot Kiln Primary School**



### Personal, Social, Health and Emotional:

#### **Theme: Capable**

We will be following the school wide topic of being 'Capable'. We will spend time thinking about how we are all capable of amazing things if we put our mind to it. We will also be exploring how to identify 'fake news', how news is targeted plus how to look after our bodies by adopting healthy lifestyle choices.

### Peer and Collaborative Learning (Children):

Throughout the term we will be working closely with the other Y5 Class as well as sharing our work outcomes with KS1 children. We are also continuing the 'reading buddies' initiative where we visit Reception/Y1 class each Friday to read, share and enjoy a book!

### Learning Together (Parents):

Parents will be invited in later on in the term for a classroom session. More details will follow nearer the time.

### **Maths:**

In numeracy we will be following the White Rose scheme to further explore fractions, before moving on to decimals and percentages. Towards the end of term we will revisit shape and space. In addition to maths lessons we will continue with 20-minute fluency challenges each morning to pre-teach, embed and refine the Year 5 maths curriculum.

### **English:**

**Reading** will focus on two books: a modern-language retelling of *Much Ado About Nothing* and *The Unforgotten Coat* by Frank Cottrell Boyce. These will be studied collectively to improve our understanding of: vocabulary, comprehension (both retrieval and inference), layout and summarising.

**Writing** will continue to be based upon the Jane Considine approach where the children are encouraged to explore and build knowledge of a subject and write a biography of a famous historical figure.

### **MFL:**

We will re-commence our use of the Rigolo scheme: developing our conversational and written French.

### **Music:**

The children will continue to play, compose and perform on guitar with Mr Quigley. This will include a trip to record compositions at West Suffolk College.

### **P.E.:**

In PE we will be playing netball and basketball in the first half term and rounders and cricket in the second. Focussing on team work, tactics and working to our strengths to achieve together.

### **Learning Outside the Classroom**

Learning outside the classroom will take place across the curriculum wherever possible. Biological science will be supplemented by the use of the **Grow** areas around school despite it not being our classes' turn to have Forest School.

### **R.E:**

We will be learning about how Hindus think about life, death and Karma. In the second half of the term, we are focussing upon Buddhism and enlightenment.

### **History:**

In the first half term, we will have a whistle-stop tour of the Tudors, focusing on Crime and Punishment. In the second half term, we will focus on the amazing achievements of the Ancient Mayans.

### **Geography:**

This term we will be studying the three main stages of a river as it journeys from mountain to sea and back again, and revisiting the water cycle. We will also be teaching the basic principles of map reading and using a compass! This will tie in with the Maths unit on co-ordinates and position.



## **Tudors (Crime & Punishment) & Mayans**

**Science:** This first half term we will look at **Animals (including humans), other living things and their habitats**. This will include a recap of life cycles, with a focus on the developmental stages of humans. This will fit in with our RSE work on changes to the body during puberty.