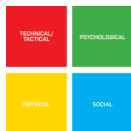




## PE Spending and Impact

### Spending aims:

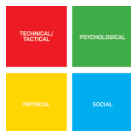
- Build competence in physical activities
- Improve quality of teaching
- Encourage personal development
- Engage with the wider community
- Create a culture of healthy, active lives.





## Year 6 Swimming Capability

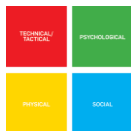
Assessment	2020/2021	2021/2022	2022/2023
Competently, confidently and proficiently swim a distance of over 25 metres.	8 (25%)	11 (22%)	N/A
Perform safe self-rescue in different water-based solutions	8 (25%)	11 (22%)	N/A
Use a range of strokes effectively	6 (19%)	11 (22%)	N/A
<b>Evaluation:</b> Closure of swimming pools during COVID and lack of swimming opportunities have impacted on number of pupils achieving Year 6 swimming standard. Providing swimming across KS2 makes links to local facilities and access to lessons to raise standards over time.			





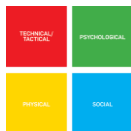
Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £17000 anticipated income £Carried forward £balance	<b>Date Updated:</b> 10.6.23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Target active break and lunchtimes.</b>	Playground equipment	£250 Money Raised through sponsorship.	New playground equipment purchased. Barriers purchased to create games zones on playground.	Create zones for MDSAs to supervise and Young Leaders to run games.
<b>Pupils more active throughout day</b>  <b>PK1K</b>	Playground boards  15 minutes per day – daily activity to reach 2 hour target.	£100	Used during P.E lessons to provide visual support/reference for learning	Board to be used for PK1K to set daily class targets. Move away from individual amounts to be more inclusive.  Create weekly House/class competition



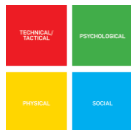


<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Active Schools membership.</b></p>	<p>Links to events and organisations to promote P.E Heat Map on YST to monitor activity across the day/week.</p>	<p>£250</p>	<p><b>Impact:</b> School Health check.  <b>Impact:</b> CPD sessions on spending, SEND inclusion  <b>Impact:</b> Local links and active incentives.</p>	<p>Continue to build links across community with local clubs.  SA to share training.  More community/parent engagement prioritised.</p>
<p><b>Swimming</b></p>	<p>Kingfisher swimming sessions</p>	<p>£4000</p>	<p>Booster swimming sessions for Years 3, 4 and 5. <b>Impact:</b> to increase percentage of Year 6 pupils achieving expected standard in swimming.</p>	<p>Improve Year 6 swimming results. Target KS2 swimming.</p>



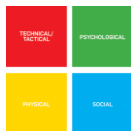


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Quality Teaching</b></p>	<p>Maxim Sports to provide expert modelling of P.E to staff</p>	<p>£8500</p>	<p>Quality PE lessons observed during leadership time. <b>Impact:</b> pupils receiving quality lessons. <b>Impact:</b> Maxim said 'behaviour and participation during P.E sessions has improved'</p>	<p>Staff become upskilled to deliver quality P.E lessons. LSAs and MDSAs to benefit from this CPD</p>
<p><b>Leadership Cover</b></p>	<p>Leadership time to observe/ model good practice. Strategic development of P.E</p> <p>1 afternoon per term</p>	<p>£250</p>	<p>Subject monitoring showing Whole school scheme delivery. <b>Impact:</b> Observe coverage in P.E. <b>Impact:</b> feedback from pupils. <b>Impact:</b> to measure progress linked to insight and progression maps.</p>	<p>Monitor P.E across whole school.</p>





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Bike-ability</b>	Bike and road safety.	£400 Secured lesson for free £0	Year 6 – Road Safety and Active Lifestyles. Impact: All pupils who took part, reached the required standard to cycle on the road. <b>Impact:</b> pupils cycling safely on roads.	Promote healthy lifestyles
<b>Equipment purchases</b>	Provide pupils with opportunity to experience a range of sports.	£1000	Basketball posts to purchase for KS2 playground to support active breaks and Young Leaders running games. Skipping ropes and hula hoops. <b>Impact:</b> more equipment being used at break times	Continue to provide a range of experiences.  Increase range of equipment/participation
<b>Target less active pupils</b>	After school club and afternoon club created	£300 Paid for by sponsorship	Less active pupils taking part in afternoon basketball club. This is extra to normal P.E lessons	Continue to target less active pupils.





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Virtual/Class/House competitions</b>	Competition cups/medals/colour bands	£200	Walk to school/Big Pedal/Daily Mile. Impact: more children walking, cycling and scooting to school.	Organise a calendar events
<b>Min-bus Hire</b>	Football league create with local school. Basketball club attended.		More girls and mixed football matches taking place.	Increase parent help/support
<b>Gymnastic provider</b>	Club and competition focus	£250	PP children access to clubs. Impact: able to target pupils and offer club opportunities.	Use funding in a similar way to target SEND opportunities.

